#### Maths

# Monday – 22<sup>nd</sup> June 2020

### Place Value

Using the link practise counting in a variety of ways

http://www.cheekymonkeyresources.co.uk/Sequencenew/SEQUENCE.htm

write down the sequence of numbers and which numbers come next. Mark your work.

## Green

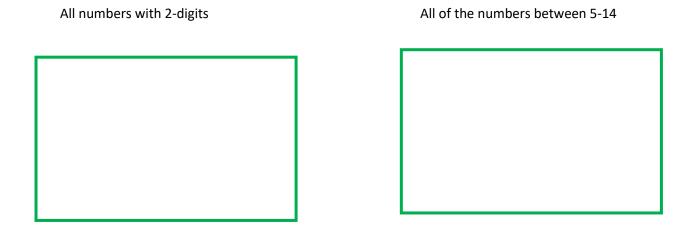
#### This game is best played with a partner but you can play it on your own.

- Using a set of playing or Uno cards your do not need the ace or challenge cards but you can assign a value to them if you would like to.
- Each player chooses a card from the top of the pile and turns it over. The player with the largest number wins however in order to claim the other players card you must be able to count all of the numbers in between. If the player has to start from 1 or counts incorrectly, they do not claim their partners card.
- E.g. turn over a 4 and 9, to win both cards I must be able to count from 4, 5, 6, 7, 8, 9.
- ❖ To extend as your child get confident count in 2s, increase the range of numbers, count backwards and forwards, create a number sentence.

#### Vallow

Using the numbers 0-20 we are going to create our own number boxes. Add all of the numbers that will go in each box.
 All the even numbers

All of the odd numbers



# Red

- Using the numbers 0-50, sort them into as many different groups as you can.
- Make at least 4 of your own sets. Think of a good title for each of your sets.

E.g. - In this box there is a set of numbers:

21 23 25 27 29 31 33 35 37 39

They are the odd numbers between 20 and 40.

In this box there is a set of numbers:

0 5 10 15 20 25 30 35 40 45 50

They are multiples of five.