



# **Year 6 SATs 2025**

# **Parent Presentation**

12<sup>th</sup> – 15<sup>th</sup> May 2025

# Timetable

<b>Date</b>	<b>Activity</b>
Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Mathematics papers 1 and 2
Thursday 15 May 2025	Mathematics paper 3

# The Big Picture

- ▶ Children are formally assessed against national expectations at the end of primary school
- ▶ Children will be assessed against the national curriculum (for KS2: Y3-6).
- ▶ The expectations have remained the same pre and post covid

# Results

Every pupil will receive:

- A raw score for each test and subject
- A scaled score: 100 = national expectation; 110 = high score (working at greater depth within the national expectation)
- Confirmation of whether or not they attained the expected national standard

Results are published to schools in July. A copy of each child's results will be attached to their end-of-year report.

# Monday 12<sup>th</sup> May: English Grammar, Punctuation and Spelling

- ▶ The test will assess children's ability in grammar, punctuation, spelling and vocabulary
- ▶ Paper 1 has short answer questions (approx. 50 questions) assessing grammar, punctuation and vocabulary (50marks) and is 45 minutes
- ▶ Paper 2 assesses spellings (20 marks)
- ▶ Total Marks: 70
- ▶ If requested, questions can be read to the child

# Tuesday 13<sup>th</sup> May: English Reading

- ▶ The test will assess children's ability to read fluently and their comprehension
- ▶ The test will include 3 different texts – past examples include stories, poems, explanations, classic texts, interviews and accounts
- ▶ The questions will range from simple retrieval to more advanced inference and deduction
- ▶ The level of vocabulary the children have to access is high. High levels of fluency required to read, understand and navigate 3 texts within the time permitted
- ▶ Mixture of short response questions (e.g. multiple choice, one word answers) and longer responses (where explanations are needed, along with supporting evidence children have found in the text)
- ▶ The paper has a total of 50 marks available and lasts for 1 hour

# Maths Papers

- ▶ There are 3 Maths papers (one arithmetic and two reasoning)
- ▶ Combine to give a total raw score out of 110
- ▶ Test all areas of the KS2 maths curriculum
- ▶ If requested, questions can be read to the child

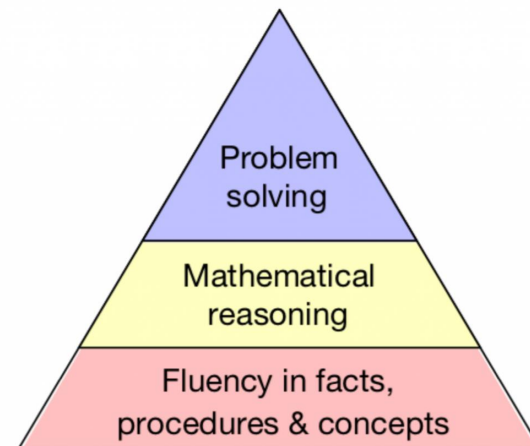
# Wednesday 14<sup>th</sup> May:

## Maths Paper 1 Arithmetic

## Maths Paper 2 Reasoning

### Paper 1: Arithmetic

- ▶ 36 arithmetic/mental fluency questions
- ▶ 30 minutes
- ▶ 40 marks available
- ▶ Test children's maths fluency and security in number facts
- ▶ All four operations, decimals, fractions, negative numbers, BIDMAS, percentages and formal methods of multiplication and division
- ▶ There is space for working out/written methods!





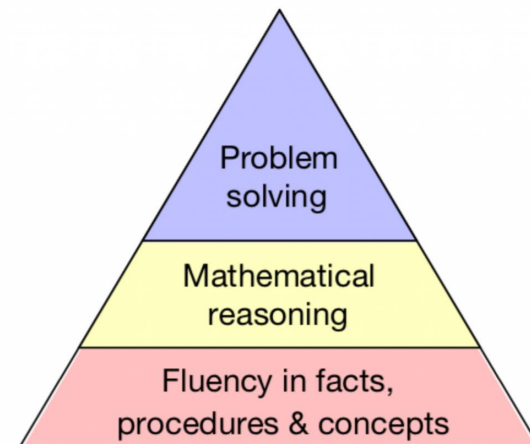
# Wednesday 14<sup>th</sup> May:

## Maths Paper 1 Arithmetic

## Maths Paper 2 Reasoning

### Paper 2: Reasoning

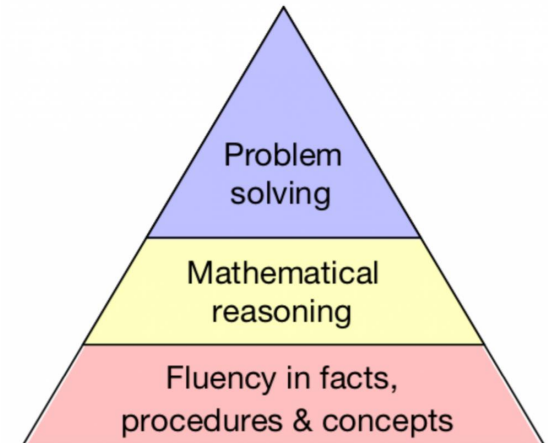
- ▶ Approx. 18-25 questions
- ▶ 40 minutes
- ▶ Test children's maths reasoning and problem solving
- ▶ Increases in difficulty throughout paper
- ▶ Covers multiple disciplines from maths curriculum including 4 operations; place value; shape; statistics; position and movement; measures; fractions, decimals and percentages
- ▶ Encourage children to show their working of a full method: often multi-step problems with several marks available
- ▶ If requested, questions can be read to the child



# Thursday 15<sup>th</sup> May: Maths Paper 3 Reasoning

## Paper 3: Reasoning

- ▶ Approx. 18-25 questions
- ▶ 40 minutes
- ▶ Test children's maths reasoning and problem solving
- ▶ Increases in difficulty throughout paper
- ▶ Covers multiple disciplines from maths curriculum including 4 operations; place value; shape; statistics; position and movement; measures; fractions, decimals and percentages
- ▶ Encourage children to show their working of a full method: often multi-step problems with several marks available
- ▶ If requested, questions can be read to the child



# Pass Marks - 2024

## KS2 National Curriculum Tests Thresholds

	Mathematics	Reading	GPS
Marks to meet Expected Standard (Scaled Score 100+)	54	27	35
Marks to meet Greater Depth/Higher Standard* (Scaled Score 110+)	93	40	53
Total Marks Possible	110	50	70

# Writing

- There is no writing test.
- Children will be given a writing level based on continuous teacher assessment throughout the year.
- Deadline to submit writing assessments is June – writing will continue beyond SATs
- Assessments are made collaboratively by class teachers using the Standards and Testing Agency's Writing Assessment Framework
- Objectives include:
  - *write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader*
  - *select vocabulary and grammatical structures that reflect what the writing requires*
  - *use a range of devices to build cohesion within and across paragraphs*
  - *use verb tenses and the range of punctuation taught at key stage 2 consistently and correctly*
  - *spell correctly most words from the year 5 / year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary*
  - *maintain legibility in joined handwriting when writing at speed*

# How to prepare

## Expectations at school

Attendance

Missing lessons leaves gaps. You need to be in school as much as possible so you don't miss out

Focused and hard-working in class

We have fun and a good time but we are here to learn and better ourselves. We can teach you, but only you can learn

High expectations of yourselves

Expect the best of yourself; be the best you can be - everyday

Attend morning SATs clubs if you are invited

Super Simmons earned her name on merit! These sessions are designed to plug gaps we notice or teach you the techniques you need to achieve your targets. They are worthwhile. Those who have already consistently attended have seen their scores improve dramatically

Balanced curriculum

We know SATs aren't everything, and even we would get bored only doing maths and English! We still have science, art, computing, PE etc in the afternoons

Talk to your teachers about any concerns

We have done this before. We want the best for you. We are here to help you be the best you can be.

Celebrate and support one another

We are a team and we are most successful when we support one another – we are all in this together.

# How to prepare

## Expectations at home

Homework	to be completed on time, with care, and brought in on time. If you need help, ask. If you do not understand a question, ask. We improve by practising.
Practise spellings at home	Aim for full marks every week. Use spelling shed. Spelling is just as important as everything else.
Continue to read at least 20 minutes at home each day	Reading is proven to have a massive impact on academic success. It also supports wellbeing.
If you want to do more, little and often.	Use the 'help at home' document on the school website for ideas for extra if you want it. If you do, little and often is best.
Keep up your leisure activities out of school	Eat well, rest, and do all the things you'd usually do. Exercise relieves stress and makes us feel good!
Know your middle name and how to spell it!	You must write your full name on each SATs paper – make sure you know it!
Celebrate and support one another	Look out for your friends: offer support when they need it and celebrate successes together

# During SATs week

- ▶ Ensure a good night's sleep before the tests
- ▶ A healthy breakfast
- ▶ **Punctual arrival at school**
- ▶ Water bottles
- ▶ Talk to teachers and family members about how they are going
- ▶ The tests are important for the children to show what they can do
- ▶ We want the children motivated, but not stressed
- ▶ Nerves are not a bad thing! It means we care!
- ▶ At school, we will be doing other things in the afternoons: PE, Science etc
- ▶ Thursday afternoon = end of SATs celebration of success.

# What it looks like

- ▶ Same rules are followed by every child in the country
- ▶ Walls will be bare or covered
- ▶ Children will sit papers in the year 6 classrooms - desks in rows (as they have done for each practice set)
- ▶ Start first thing in the morning
- ▶ Plain water bottles – no writing
- ▶ Provided with all the equipment they need
- ▶ No smart watches
- ▶ Children are already familiar with the rules and the process



# Life after SATs

- ▶ Writing will continue – assessment deadline June
  - ▶ Begin to pursue other exciting Year 6 ventures: STEM project and Year 6 Production
  - ▶ Lakeside! 2<sup>nd</sup> – 6<sup>th</sup> June 2025
  - ▶ Transitions to High School
- 
- ▶ Results reported in July
  - ▶ Results shared with parents and secondary schools
  - ▶ Tests show what children can do on ONE day; teacher assessments show what we know them to be capable of through our daily lessons
  - ▶ Both are reported to parents in end of year report