Topic Overview

		HT1	HT2	HT3	HT4	HT5	HT6
				Reception			
Knowledge and understanding of the world	Topic theme	Me and my world	Seasons and celebrations	Things with wings		Discovering the UK	Explorers
	History	Past and present		Transport through time		Explorers Lives of significant individuals - Helen Sharman Christopher Columbus	
	Geography	Local area	Seasons			Land/sea/space	UK
	Science	Human body	Seasons Animals	STEM – Things with wings Animals, materials		Habitats and the natural environment around us	
	Computing	Computing systems and networks	Creating media	Programming	Programming	Creating media	Data and information
	RE *Discovery RE scheme*	Special People	Christmas	Celebrations	Easter	Stories	Special Places
Expressive arts and design	Art	Drawing - portraits	Painting - seasons	Digital art – repeated patterns	Drawing and painting	Textiles – transient art	Painting - landscapes
	Music	Musical Rhymes Autumn	Environmental Sounds Christmas	Rhythm and Pulse	Pitch and Timbre	Horses and Ponies Fairy Tales	Animal Sounds
	DT	Food - Making gingerbread man	Food - Making vegetable soup/bread	Construction – Thing with wings		Construction - Design and making a boat	Food - pizza
Physical development	PE *Get Set 4 PE scheme*	Key Skills	Gymnastics	Dance	Fundamentals	Ball Skills	Games
Personal, social and emotional development	PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
				Year 1			

History	Lives of significant individuals - Lowry		Queen Victoria (Short study)		Lives of significant individuals - Rosa Parks	
	Spaced retrieval of history knowledge					
Geography		Local area - Wilmslow				Seaside
	Spaced retrieval of geography knowledge					
Science	Animals including humans Seasons		Materials Seasons		Plants Seasons	
	Spaced retrieval of Reception and Y1 science knowledge					
Computing *Teach computing scheme*	Computing systems and networks – Technology around us	Programming B – Introduction to animation	Lego We-Do (STEM project)		Creating media – Digital writing	Data and information – Grouping data
Art	Drawing	Painting	Print making	Drawing	Collage	
Music	Clocks Halloween	People at Work Jingle Bells			Penny Whistle	Penny Whistle
DT		Textiles – Finger puppet	Construction - Fairgrounds			Food – Seaside picnic
PE *Get Set 4 PE scheme*	Swimming Dance	Fundamentals Gymnastics	Fundamentals Gymnastics	Striking and fielding Target games	Striking and fielding Target games	Athletics – running, jumping, throwing
PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE *Discovery RE scheme*	Creation Story	Christmas	Jesus as a friend	Easter – Palm Sunday	Shabbat	Rosh Hashanah and Yom Kippur
Year 2						
History	Events beyond living memory - The Great Fire of London		Gun powder plot and parliament (Short study)		Historical events and places within their own locality – The Gregg family and Styal mill	
	Spaced retrieval of history knowledge					
Geography		UK - London				Rainforests
	Spaced retrieval of geography knowledge					
Science	Animals including humans		STEM - Materials		Living things and their habitat	Plants
	Spaced retrieval of science knowledge					
Computing *Teach computing scheme*	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – robot algorithms	Programming B – An introduction to quizzes	Creating media – Making music	Data and information - Pictograms
Art	Drawing	Drawing/collage	Painting		3D	Print making
Music			Cats	Food	Recorder	Recorder
DT		Food – British cream tea	Construction – Pirate ships			Textiles – Rainforest scene

PE *Get Set 4 PE scheme*	Swimming Dance	Invasion games Gymnastics	Invasion games Gymnastics	Sending and receiving Net and wall games	Sending and receiving Net and wall games	Athletics – running, jumping and throwing
PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE *Discovery RE scheme*	What did Jesus teach?	Christmas – Jesus as gift from God	Passover	Easter - Resurrection	The Covenant	Rites of passage and good works

Year 3						
History	Changes in Britain from the Stone age to the Iron Age		Overview study of Ancient Civilisations (Short study)		Achievements of the earliest civilisations – Ancient Egypt	
	Spaced retrieval of history knowledge					
Geography		UK - Settlements				Climate zones
	Spaced retrieval of geography knowledge					
Science	Animals including humans	Rocks and soil	STEM – forces and magnets		Light	Plants
	Spaced retrieval of science knowledge					
Computing *Teach computing scheme*	Computing systems and networks – Connecting computers	Creating media - Animation	Programming A – Sequence in music	Programming B – Events and actions	Creating media – Desktop publishing	Data and information – Branching databases
Art			Drawing and painting	Printmaking	3D / Painting	Drawing
Music	Dood	Dood	Ukulele	Ukulele		
DT	Textiles – Stone Age inspired cross-stitch		Constructions - Trains		Food – Egyptian bread	
PE *Get Set 4 PE scheme*	Swimming Invasion games - dodgeball	Football Dance	Football Dance	Rounders Tennis	Rounders Tennis	Athletics – throwing, jumping and running
PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MfL *Primary Languages Network scheme*	Greetings Location of France Numbers 1-10 Colours Asking answering name Asking how are you	Colours Classroom commands Days of the week Months of the year Christmas in France	Animals Asking questions – what is it? Explain favourite animal Plural animals Write sentences using prepositions	French traditions and carnival celebrations Numbers to 15 Ask/ answer about age Dates in French Easter	Fruit and vegetables Plural nouns Ordering fruit and vegetables politely	Foods for a picnic Where I live
RE *Discovery RE scheme*	Divali	Christmas	Jesus' Miracles	Easter - forgiveness	Hindu beliefs	Pilgrimage to the River Ganges

Year 4						
History	The Roman Empire and its impact on Britain A study of an aspect or theme of British history		The Lindow Man (Short study)		Ancient Greece A study of an aspect or theme of British history that extends	

	that extends pupils' knowledge beyond 100 – legacy of Roman culture (art) on later periods in British history.				pupils' knowledge beyond 100 – legacy of Ancient Greek culture (art) on later periods in British history.	
	Spaced retrieval of history knowledge				
Geography		Mountains and rivers – UK, Europe and the wider world including water cycle			Coasts - Llandudno	
	Spaced retrieval of geography knowledge				
Science	Animals including humans	Changes of state	STEM - Electricity		Living things and their habitat	Sound
	Spaced retrieval of science knowledge				
Computing *Teach computing scheme*	Computing systems and networks –The Internet	Creating media – Audio Editing	Programming A – Repetition in shapes	Programming B – Repetition in games	Creating media – Photo editing	Data and information – Data logging
Art	Drawing	Painting			Drawing	3D and collage	Painting
Music			Dood	Dood	Ukulele	Ukulele
DT	Textiles – Roman Toga		Construction – Motorised vehicles Technical knowledge – electrical systems		Food - Greek	
PE *Get Set 4 PE scheme*	Football Swimming	Netball Gymnastics	Netball Gymnastics	Cricket Tennis	Cricket Tennis	Athletics– running, jumping and throwing
PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MfL *Primary Languages Network scheme*	Revision of numbers to 10 Numbers to 20 Days of the week Month of the year Rooms in the school Classroom objects I have/ have not	Revision of colours and new colours Classroom commands Places in town Christmas shopping	Epiphany in France Family members Parts of the face Write simple sentences Write descriptive sentences	Face and body parts Yoga in French Plurals for face and body parts Simple descriptions	Feeling unwell Jungle animals Adjectives to describe animals	Weather Ice creams Likes/dislikes
RE *Discovery RE scheme*	Beliefs and practices	Christmas	Passover	Easter	Rites of passage and good works	Prayer and worship
Year 5						
History	Britain's settlement by Anglo Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.		Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor. (Short study)		A non- European society that contrasts with British history (Mayans)	
	Spaced retrieval of history knowledge				

Subject	1	2	3	4	5	6
Geography		Earthquakes				Volcanoes
	Spaced retrieval of geography knowledge					
Science	Space	Properties and changes of materials	STEM - Forces		Living things and their habitat	Animals including humans (SRE)
	Spaced retrieval of science knowledge					
Computing *Teach computing scheme*	Computing systems and networks – Sharing information	Creating media – Vector drawing	Programming A – Selection in physical computing	Programming B – Selection in quizzes	Creating media – Video editing	Data and information – Flat file databases
Art	Drawing	Drawing and painting	Printmaking	Textiles and collage	3D	Painting
Music	JSax	JSax	Guitar	Guitar		
DT	Textiles – Vikings		Construction – Hover crafts		Food - Mexican	
PE *Get Set 4 PE scheme*	OAA Invasion games - netball	Hockey Dance	Hockey Dance	Rounders Tennis	Rounders Tennis	Athletics
PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MfL *Primary Languages Network scheme*	Explain in detail how I'm feeling Give important details about myself and others Likes/dislikes of school subjects Opinions on school subjects	Investigate a French city and write a description Buy tickets Directions Buying items Using adjectives to describe	Recall names of fruit and veg Favourite fruit and veg Prices of fruit and veg Shopping conversations Recipes and instructions	Clothing Use the verb porter to identify what im wearing Describing clothing Use more adjectives to describe clothes	ID cards Planets Describing planets	Items we take to the beach Talk about the seaside
RE *Discovery RE scheme*	Belief into action	Christmas	Beliefs and moral values	Easter	Prayer and worship	Beliefs and practices

Year 6

Subject	1	2	3	4	5	6
History	Local history study – Victorians/ Styal Mill/ Industrial Revolution					
	Spaced retrieval of history knowledge					
Geography		Biomes and Vegetation Belts	Trade			
	Spaced retrieval of geography knowledge					
Science	Animals including humans	Living things and their habitat	Evolution and inheritance		Light	Electricity
	Spaced retrieval of science knowledge					
Computing *Teach computing scheme*	Computing systems and networks - communication	Creating media – 3D modelling	Creating media – web page creation	Data and information - Spreadsheets	Programming A – Variables in a game	Programming B - Sensing

Subject						
Art			Drawing	Painting and collage	Printmaking and textiles	3D	Painting	Drawing and painting
Music	Clarinet	Clarinet			Guitar	Guitar
DT	Construction – mechanical systems		Food – around the world		STEM Control through computing - guitars	
PE *Get Set 4 PE scheme*	OAA Invasion games - hockey	Tag rugby Gymnastics	Tag rugby Gymnastics	Cricket Tennis	Cricket Tennis	Athletics – running, jumping, throwing
PSHE *Jigsaw scheme*	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MfL *Primary Languages Network scheme*	Numbers up to 60 O'clock time phrases Daily routine	Rooms in the house Objects around the house Write a story Prepositions	Sports Likes and dislikes for sports Extended sentences about sport Write about a sport	Funfair Describing funfairs Talk about favourite thing Poisson d'avril	Café culture Likes dislikes for food Ordering food politely French & hotel breakfasts	Restaurants and ordering food Cocktails
RE *Discovery RE scheme*	Beliefs and practices	Christmas	Beliefs and meaning	Easter	Beliefs and moral values	

Detailed curriculum information is sent out to parents at the start of each half term. This sets out the knowledge that children are expected to know and remember. If parents/carers have any questions regarding the curriculum for their child's year group, these should be directed to the class teachers.