



Welcome to Year 6

Year 6

Class teachers

6R

Mrs Roberts
Mrs Henderson(Wednesday)

6RG

Mr Gill (Monday & Tuesday)
Mrs Rowlinson (Wednesday, Thursday, Friday)

Specialist Teachers

PE

Mrs Prior

Art

Miss Dockerty

French

Mrs Henderson

Music

Miss Marsden

Routines

- ▶ Lunch time is from **12:30pm** to **1:20pm**.
- ▶ Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- ▶ Please also ensure you inform the class teacher/ office if you are happy for your child to walk home on their own.
- ▶ The children need a water bottle, lunch (unless having school dinner), reading book and spelling book every day.
- ▶ Prescribed medicines must be taken to the office.
- ▶ For HT1, PE will be on **Thursday** and **Friday**. Children should wear their PE kit to school on these days.



Excellence:
everyone, everywhere, every day

Our school values: RESPECT

Our core values of RESPECT underpin everything we do.



What does this look like in Year 6?

Celebrating our values

- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus
- If your child has won an award, you will be invited in (in person or via teams) to celebrate with them during this assembly

RESILIENCE
R

EMPATHY
E

SELF-AWARENESS
S

POSITIVITY
P

EXCELLENCE
E

COMMUNICATION
C

TEAMWORK
T

Ashdene

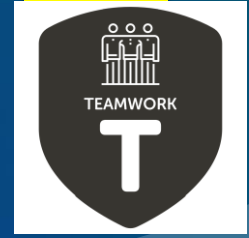
This certificate is awarded to

In recognition of

Signed

Date

Attendance



Children to enter through the external doors on the KS2 playground between **8:45** and **8:55am**. School gates will be opened at **8:45am**.

If children are late, they should enter through the school office, with an adult to sign them in. If our child arrives after 9am they will receive a late mark. If your child arrives after 9:20, this will be recorded as an unauthorised absence.

Children will be dismissed at 3:30pm from the KS2 playground doors.

- Regular and punctual attendance in school is essential
- When a child misses school, this disrupts their learning
- If children are missing school due to unauthorised absences, the learning lost cannot be caught up

Attendance

All children should be aiming to achieve a minimum of 97% attendance, apart from those with chronic health issues.

Excellent attendance at school is important to allow children to fulfil their potential. Days off school soon add up and frequent late arrival impacts important learning at the start of the day. It can be hard for children to catch up on vital information missed, which can significantly impede their academic progress and overall well-being.

Every Minute Counts

Lateness = Lost Learning (Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE 180 DAYS OF EDUCATION	19 DAYS ABSENCE 171 DAYS OF EDUCATION	29 DAYS ABSENCE (A TERM MISSED) 161 DAYS OF EDUCATION	38 DAYS ABSENCE 152 DAYS OF EDUCATION	47 DAYS ABSENCE 143 DAYS OF EDUCATION
100%	95%	90%	85%	80%	75%
Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start		Less chance of success Makes it harder to make progress		Not fair on your child	

Attendance percentage

2023-2024	92.7%
This time last year	92.3%

Absences

- 10 authorised absences
- 14 unauthorised absences
- 12 days missed
- 3 sessions late before register closed
- 5 periods of absence due to illness
- 9 broken weeks

Absence patterns

- Absence before or after school holiday

WRITING	Above 90% Att	Below 90% Att
% GDS	41%	14%
% EXS+	95%	71%

GPS	Above 90% Att	Below 90% Att
% HS	79%	50%
% AS	98%	66%
Av. Scaled Score	114	106

READING	Above 90% Att	Below 90% Att
% HS	63%	33%
% AS+	95%	83%
Av. Scaled Score	111	109

MATHS	Above 90% Att	Below 90% Att
% HS	54%	33%
% AS	100%	66%
Av. Scaled Score	111	107



Working together to improve school attendance

Statutory guidance for maintained
schools, academies, independent
schools and local authorities

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.

Uniform



- Our school uniform is now supplied by Express Uniform. The school uniform policy can be found on the school website along with a link to our online shop. This academic year, pupils can wear the royal blue or new navy blue jumpers/cardigans
- High expectations of presentation for all pupils
- Children should come to school in their PE kit on allocated PE days (and swimming HT1). This must be our new PE kit (navy)
- Please see the uniform policy for details on what is the Ashdene PE kit: **wearing own sports clothes is not acceptable.**

- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted.
- If families are struggling with the purchase of uniform, please contact school.

Expectations, rewards and behaviour

- ▶ Expectations of pupils are the same in all classes – this is known to the children and there are reminders around classrooms
- ▶ Celebration assembly for exceptional work and/or attitudes



Expectations, rewards and behaviour

Walking in the corridors



Silence unless talking to an adult.



Walk on the left.



Walk in single file.



Ready for learning



Arrive on time.



Wear the correct uniform.



Have the correct equipment.



Silence in the corridors.



Put your things away quickly.



Greet your teacher at the door.



Greet your classmates.






























Start your task.



Expectations, rewards and behaviour

- ▶ Merits awarded for demonstrations of the RESPECT values
- ▶ Merit shop at the end of each half term
- ▶ Consequences – known by the children
- ▶ Focus on reflection, restoration and resolution

 3267 Whole Class	 151 Alia	 46 Amber	 167 Amy	 145 Austin	 168 Ava G	 134 Ava H	 40 Beau	 152 Connie
 101 Elliott	 48 Emily	 139 Felix	 117 George	 95 Georgia	 80 Herbie	 150 Isabella	 126 Isla	 124 James
 143 Jasmine	 47 Jeremy	 125 Katie	 34 Leo A	 130 Leo G	 32 Lilia	 146 Max	 169 Maxim	 41 Oliver

Excellence at Ashdene



If you show the RESPECT characteristics, you will earn merits that you can spend at the merit shop each term.

W

If you are not ready, respectful or responsible, an adult will give you a warning.

C1

If you continue to not be ready, respectful and responsible, you will have a C1 consequence.

C1 = Missing 10 minutes of playtime.

C2

If you do not correct your behaviour or refuse to follow instructions, you will have a C2.

C2 = Missing 10 minutes of playtime and spending 10 minutes in another classroom.

C3

If you playfight, cause damage to property, cause unintentional harm due to poor choices, show disrespect to others or use threatening words or behaviour, you will have a C3.

C3 = Missing 30 minutes of lunchtime. Your parents will be contacted.

C4


If you cause intentional harm, deliberately damage property, swear, use racist or homophobic language, bully another person or force someone to do something they don't want to do, you will have a C4.

C4 = Missing lunchtime and working outside the headteacher office for the afternoon. Your parents will be contacted.







ZONES of regulation

- ▶ Zones of Regulation is an internationally renowned curriculum aimed to develop the children's self-regulation and emotional control
- ▶ From time to time, all of us (including adults!) find it hard to manage strong feelings such as worry, anger, restlessness and this stops us from getting on with our day effectively.
- ▶ Using the 4 zones, we will teach and support the children to develop self-regulation strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn




Zones of Regulation

<h3>1. Blue Zone</h3>  <p>RUNNING SLOW</p> <p>bored sad grumpy sick tired</p>	<h3>2. Green Zone</h3>  <p>GOOD TO GO</p> <p>happy feeling ok calm ready to learn focused</p>
<h3>3. Yellow Zone</h3>  <p>CAUTION</p> <p>frustrated worried silly/wriggly unfocused loss of control</p>	<h3>3. Red Zone</h3>  <p>STOP</p> <p>mad/angry yelling refusing to work aggressive out of control</p>

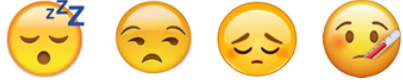



ZONES of regulation

Zones of regulation aims to:

- ▶ Increase their emotional vocabulary so they can explain how they are feeling
- ▶ Recognise when other people are in different zones, thus further developing empathy
- ▶ Understand their emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which zone they are in
- ▶ Further develop problem-solving skills and resilience
- ▶ Identify a range of strategies that will support them to access both learning and wider school opportunities



Zones of Regulation

<h3>1. Blue Zone</h3>  <p>RUNNING SLOW</p> <p>sad sick bored grumpy tired</p>	<h3>2. Green Zone</h3>  <p>GOOD TO GO</p> <p>happy calm feeling ok focused ready to learn</p>
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Curriculum



Year 6 Curriculum HT1

PSHE
Being me in my world

E-safety
Digital footprints

Commando Joe
Mission focus:
Respect, fairness, determination, inquiry, pride, persistence, courage, honesty and selflessness

Personal Development
Wider Curriculum Clubs Available
Archery, Sports Club, Yoga, Choir, Music, Art, Netball, Drama, Cookery, Sewing, Computing, French and WFA Football

Trips and Visits
Visit to Chaudhri Mosque as part of our RE topic on Islam.
Visit to The Museum of Science and Industry as part of the Y6 history topic

No Outsiders
Promoting diversity

English
Inspirational Texts
Class Story

Genres for writing:
Narrative
Letters
Diary
Non-chronological report

Within writing, Year 6 will be focusing on:
• Appreciating the characters and audiences impact upon the formality and structures of writing
• Using a range of verb tenses within writing as appropriate, including the perfect forms
• Using vocabulary and imagery to contribute to atmosphere and character
• Correct use of all taught punctuation across genres
• Using parenthesis in non-chronological reports, diaries and narrative
• Understanding where authorial choice is needed for commas and where/when writing is ambiguous
• Using meaningful dialogue to convey character or advance action within a scene

Poetry
The poem Year 6 are studying and learning to recite this half term is 'The Road Not Taken' by Robert Frost

Maths
Week 1 - 3
To know and use number (Place Value):
- Reading, comparing and ordering numbers up to 10,000,000
- Rounding numbers
- Negative numbers

Week 4-7
To add, subtract, multiply and divide (4 Operations):
- Problem solving using written methods of addition and subtraction
- Multiplying and dividing numbers up to 4 digits by a 2-digit number
- Common factors and multiple
- Recognising prime numbers up to 100
- Squares and cubes
- Order of operations (BIDMAS)
- Reasoning from known facts

Mental Maths

MA1: Number Bonds 34.20 + 14.60 = 48.80 48.80 - 14.60 = 34.20	MA2: Round & Add/Sub 45.2 + 49.9 = 95.1 95.1 - 49.9 = 45.2
MA3: Multiplication 45.2 x 10 = 452 45.2 x 100 = 4520	MA4: Counting On 13.00 + 13.00 = 26.00
MA5: Multiplication 452 x 10 = 4520 4520 x 10 = 45200	MA6: Part/Whole 100 - 35 = 65 100 - 65 = 35

Science
The Year 6 science topic this half term is Animals including humans. Children will learn about the circulatory system and the impact of diet and exercise on our bodies.

History
Year 6 will be completing a local history study this half term. The children will be studying the Victorians with a focus on the Industrial Revolution and the changes seen locally in Manchester.

Computing
Year 6 will be learning about computer systems and networks in their computing lessons. Children will be using the laptops to learn about communicating effectively using the internet.

D&T
Year 6 will be completing a construction project learning about mechanical systems and making Victorian Toys, linking with their History topic.

Music
Miss Marsden will be teaching music to Y6 this half term. 6R will be learning to play the saxophone and 6RG the clarinet.

PE
This half term's sport is hockey. Mrs Prior will be teaching 6RG and Mrs Roberts 6R. The children will also be having two swimming lessons each week in our on-site heated pool.

Spellings
Year 6 will be reviewing spelling rules from the KS2 curriculum

Art
Mrs Cahill will be teaching Art to Y6 this half term. In their Art lessons the children will be learning about artist Eileen Agar and creating mixed media artwork, inspired by the Industrial Revolution

French
Miss Kazmi will be teaching the Year 6 French lessons this half term. They will be learning:
- to describe feelings
- numbers up to 60
- Daily routines
- How to tell the time

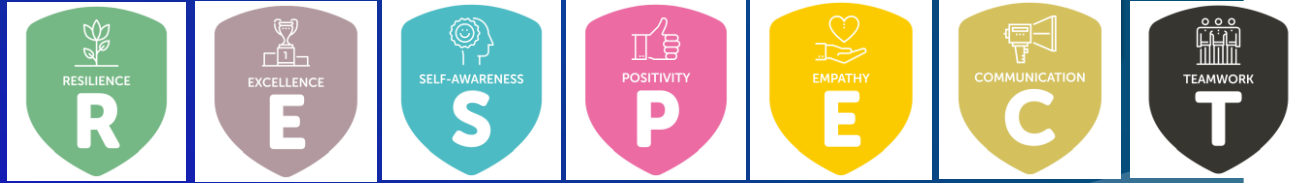
RE
What is the best way for a Muslim to show commitment to God?

Shared with parents each half term to give you an overview of your child's learning

Knowledge Jigsaw Year 6 History HT1

<p>What we already know</p> <p>Order and date key events in British History. Romans left – 410AD Anglo-Saxons – 410 – 1066 Great Fire of London – 1666</p> <p>The Industrial revolution happened when people stopped being farmers and started to work in factories.</p>	<p>Why was The Victorian Era so important?</p> <p>The Victorian era refers to the period of time that Queen Victoria reigned over Britain. At the start of her reign, the British people were against the monarchy and they wanted to be a republican country.</p> <p>During her reign there were huge changes in transport, factories, education and medical care.</p> <p>This time period saw the expansion of the British Empire and over 400 million people called her Queen around globe.</p>	<p>Who was Queen Victoria?</p> <p>Queen Victoria was born in 1819 and died in 1901. She reigned from 1837 to 1901, spanning 63 years, so she was the longest reigning monarch of the time.</p> <p>She became queen when she was 18, then married Prince Albert when she was 20, going on to have 9 children together. In 1961, when the Queen was 42, Prince Albert died of Typhoid. From then on she only wore black.</p> <p style="text-align: right;">She died aged 81 years old.</p>
<p>What was happening locally throughout The Victorian Era?</p> <p>Manchester was the world's first industrial city.</p> <p>With its towering mills, bustling warehouses and crowded streets came new ways to live, work and think, which transformed lives in Manchester and across the world.</p> <p>Manchester's population increased as people moved to the city for work opportunities.</p> <p>At the time, there was huge disparity between how the rich and poor people lived.</p>	<p>How did Industry Develop in Manchester?</p> <p>Manchester was recognised for its manufacturing and trading of cotton.</p> <p>Industrialisation polluted the city and caused major health problems for the city's workers and residents.</p> <p>Sir Edwin Chadwick investigated the living conditions of the poor, finding a direct link between living conditions, disease and life expectancy.</p>	<p>How did transport Develop?</p> <p>Horses were crucial transport during the Victorian era, pulling carts to transport goods, but during the industrial revolution, they were gradually replaced.</p> <p>The Liverpool and Manchester Railway was the world's first steam powered, inter-urban railway designed to transport passengers and goods.</p>

Personal Development



Within the curriculum

Specific to Year 6

- Weekly 'Vote for schools' and 'Picture News' assemblies
- Pupil voice voting
- RESPECT sessions
- Weekly PSHE lessons
- Half-termly No Outsiders lessons
- Curriculum enrichment opportunities

- Pupil Leaders
- Cheadle Mosque trip – RE
- Lakeside Residential (HT6)
- Crucial Crew (personal safety) (HT5)
- Online Safety talk with a Detective Constable from Cheshire Police (HT6)
- First Aid Training
- Sporting events

Year 6 Curriculum HT1

PSHE Being me in my world
E-safety Digital footprints

Commando Joe Mission focus: Respect, fairness, determination, integrity, civic governance, courage, honesty and selflessness

Personal Development Wider Curriculum Clubs Available: Archery, Sports Club, Yoga, Cheer, Music, Art, Tennis, Drama, Coding, Sewing, Computing, French and WKA Football

Trips and Visits Visit to Cheadle Mosque as part of our RE topic on Islam. Visit to the Museum of Science and Industry as part of the Y6 history topic.

No Outsiders Promoting diversity

English Inspirational Texts, Class Story, Genres for writing: Narrative, Letters, Diary, Non-chronological report. Within writing, Year 6 will be focusing on: Appreciating the characters and audience's impact upon the formality and structures of writing. Using a range of verb tenses within writing as appropriate, including the perfect forms. Using vocabulary and imagery to contribute to atmosphere and character. Correct use of all taught punctuation across genres. Using parentheses in non-chronological reports, diaries and narrative. Understanding where apostrophs should be used for commas and when/when writing in dialogue. Using meaningful dialogue to convey character or advance action within a scene. Poetry: The poem Year 6 are studying and learning to recite this half term is 'The Road Not Taken' by Robert Frost.

Maths Week 1-3: To know and use number (Place Value): Reading, comparing and ordering numbers up to 70,000, 000. Rounding numbers. Negative numbers. Week 4-7: To add, subtract, multiply and divide (4 Operations): Problems solving using written methods of addition and subtraction. Multiplying and dividing numbers up to 4 digits by 2-digit number. Common factors and multiples. Recognising prime numbers up to 100. Squares and cubes. Order of operations (BIDMAS). Reasoning from known facts. Mental Maths: BIDMAS: Number Bonds, Multiplication and Division, Addition and Subtraction, Fractions, Decimals and Percentages, Area and Perimeter, Volume and Capacity, Mass, Length, Temperature, Time, Money, and Position and Direction.

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RE What is the best way for a Muslim to show commitment to God?

French Miss Kazemi will be teaching the Year 6 French lessons this half term. They will be learning: la semaine de la semaine, les jours de la semaine, les heures de la semaine, comment dire la semaine.

Ashdene

Homework



Online homework tasks are set each Friday

Maths	English
MyMaths.com (weekly) TT Rockstars	SPaG.com (fortnightly) Practise spellings Read for at least 20 minutes each day

- Online homework (Maths and SPaG) will be checked by teachers weekly
- Teachers will regularly check in with reading progress and set targets for completion of reading books
- Spelling test each Friday
- We expect parents to support us and ensure homework is completed. If children are not completing their homework tasks, including spelling and reading, parents will be contacted. Children will receive consequences for forgotten or incomplete homework.

Spelling



- ▶ We have updated our spelling curriculum this year and will be teaching spelling using resources from 'Spelling Shed'.
- ▶ Children can access the site to play games which will help them practise their taught spellings
- ▶ Login info will be sent home at the beginning of next week alongside some 'how to' guides
- ▶ Please bear with us as it is new! Any questions once we are started, feel free to contact us and we will do our best to resolve them

How to help at home



How to help at home documents are available on class page of school website.

Repeated practice of fundamentals (i.e. x tables) helps secure depth of understanding.

Year 6 Expectations

- Children should know their time tables up to x12 and be able to recall them at speed
- Read for 30 minutes each day (at least 20 at home)
- Spellings are practised regularly
- Homework is completed, with care and focus, on-time
- Children become more independent in taking responsibility for homework and personal organisation

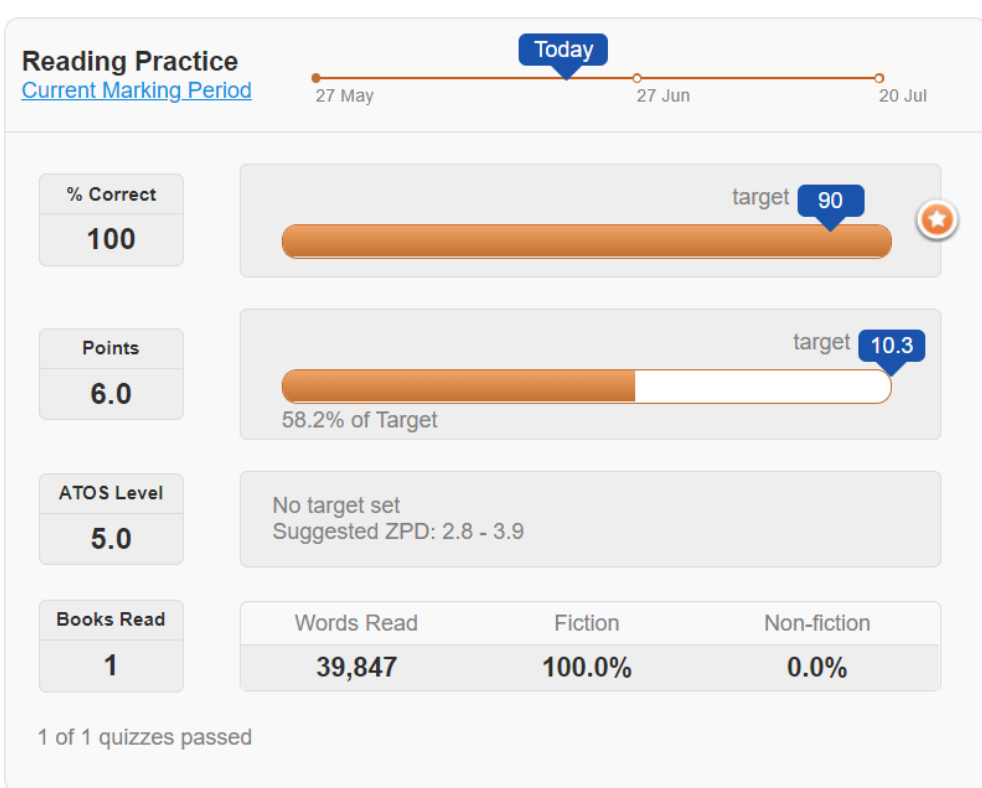
How to help at home: Year 6

Maths			
We would like the children to continue to practice and develop their skills of using fractions. Below are a number of different strategies we have used and links to online games and other resources you can use to practice these skills.			
<p><u>Simplifying fractions</u></p> <p>You can simplify a fraction if the numerator (top number) and denominator (bottom number) can both be divided by the same number.</p> <p>Six twelfths can be simplified to one half, or 1 over 2 because both numbers are divisible by 6. 6 goes into 6 once and 6 goes into 12 twice.</p> <p>In order to simplify a fraction into its simplest form, it is simply a case of dividing the numerator/ denominator by the highest common factor.</p>	<p><u>Converting from improper fractions to mixed numbers and then the other way</u></p> <p>Converting between improper fractions and mixed numbers is an essential skill. The following website gives a clear guide on how to do this.</p> <p>Mixed Numbers & Improper Fractions (solutions, examples, videos) (onlinemathlearning.com)</p>		
<p><u>Equivalence between fractions, decimals and percentages</u></p> <p>It is essential that children are fluent when converting between fractions, decimals and percentages. See the website below to read further and for some activities for the children to have a go at.</p> <p>Order and compare fractions, decimals and percentages by converting them - Maths - Learning with BBC Bitesize - BBC Bitesize</p>	<p><u>Finding a fraction or a percentage of a number</u></p> <p>To find a fraction of a number, divide that number by the denominator and multiply the result by the numerator.</p> <p>$\frac{2}{5} \text{ of } 18 = \frac{2}{5} \times 18 = \frac{36}{5} = 7 \frac{1}{5} = 7.2$</p> <p>To find percentages, knowing key facts will really help with our understanding:</p> <p>To find 50%, half the number To find 25%, divide the number by 4 (half and half again) To find 10%, divide the number by 10 To find 1%, divide the number by 100</p> <p>Find 45% of 400</p> <p>$400 = 200 + 100 + 100$</p> <p>By finding up 10% as seen above we can calculate the smaller percentages and add them together:</p> <p>25% of 400 = 400 ÷ 4 = 100 10% of 400 = 400 ÷ 10 = 40 So, 45% = 25% + 10% + 10% = 100 + 40 + 40 = 180</p>		
<p><u>Adding Fractions</u></p> <p>Follow these 2 steps:</p> <ol style="list-style-type: none"> 1. Make sure the denominators are the same by finding an equivalent fraction 2. When the denominators are the same add the numerators 	<p><u>Subtracting Fractions</u></p> <p>Follow these 2 steps:</p> <ol style="list-style-type: none"> 1. Make sure the denominators are the same by finding an equivalent fraction 2. Subtract the numerators 	<p><u>Multiplying Fractions</u></p> <p>Follow these 2 steps:</p> <ol style="list-style-type: none"> 1. Multiply the numerators 2. Multiply the denominators 	<p><u>Dividing Fractions</u></p> <p>Follow these 4 steps:</p> <ol style="list-style-type: none"> 1. Multiply the denominator by the number you are dividing into. 2. Check to see if your fraction converts into a whole number

Reading

- ▶ We want all children to be **fluent readers and develop a love for reading**.
- ▶ Fluency is reading with pace, expression, intonation and reading for meaning.
- ▶ Children have the opportunity to read **every day** in school.
- ▶ They should all have a reading book which they bring in each day and take home each evening.
- ▶ All children are expected to read for at least **20 minutes at home**, every day – shared and/or independently.
- ▶ All children in KS2 are able to borrow independent reading books from our extensive library. Please ensure books are returned promptly upon completion to keep the library well-stocked.

Reading



- ▶ Children are set a personal points target
- ▶ Calculated by an algorithm which calculates points based on reading ability, length of the half term and reading for 30mins each day
- ▶ **Every child should reach their personal target each half term**



Parent engagement

What	Why	When
Curriculum overviews and knowledge jigsaws shared half termly	You know what your children are learning	Half termly
Weekly school newsletter	Information about events, important information, personal development of our pupils and photos of what each year group have been up to	Weekly
Interim reports and books shared	Sent home prior to parents' evenings so you are informed about your child's academic progress An opportunity to talk through learning with your child and celebrate the pride they have in their work	Termly
Parents' evenings	An opportunity to discuss progress and personal development	16 th & 17 th October 2024 19 th & 20 th March 2025
Parent lunches	An opportunity to join your child's year group for lunch and engage in discussion	
Parent Open Sessions	An opportunity to walk around school and see learning in action. Each session will have a different subject focus.	
Invitations to celebration assemblies	An opportunity to celebrate with your child when they receive an award	Individual invites will be sent to families of weekly winners

Year 6 Key Dates

Whole-school dates		Year group specific dates	
Swimming lessons	Week beginning 9 th September	Parent lunch	Thursday 26 th September
Parents' evenings	16 th & 17 th October 19 th & 20 th March	MOSI trip	Thursday 17 th October 2024
Individual photos	Monday 11 th November	SATs Week	Week commencing Monday 12 th May
KS2 Panto – Stockport Plaza	Thursday 12 th December	Lakeside residential	2 nd – 6 th June 2025
Christmas performance	Tuesday 17 th December 2024	Crucial Crew Safety Event	HT5
Sports Day	Thursday 22 nd May 2025	Online Safety workshop	HT6

Important: Year 6 specific

Walking

- ▶ If you give permission for your child to walk home, this must be communicated in writing via the class email accounts before we can dismiss your child to walk. This is kept on a list in the classrooms so any teacher dismissing the class knows who can walk. Therefore, we cannot accept 'only ifs' except for specific days. If you give permission for your child to walk on specific days, or every day, they will be dismissed at 3:30pm.
- ▶ If your child attends an after school club, you must give specific instructions to the adult running that club about dismissal.
- ▶ Permission to walk home does not apply to after school events such as PTA discos and movie-nights. If you wish for our child to walk home from a specific event, permission must be communicated for that specific event.

Transition

- ▶ We have an extensive transition process with Wilmslow High school. However, we, nor the high school, are able to take requests for form group allocation. Please do not ask.
- ▶ Form group allocation is each high school's decision
- ▶ All children have worries about transitioning to high school and thus we support all children through this process. However, being anxious about this change is normal!

Communication

You can communicate with your child's class teacher through the class email accounts. These are not checked whilst teaching. Please allow 48 hours for a response.

For any urgent messages, please call or email the office.

6rg@ashdeneschool.net

6r@ashdeneschool.net

Our Amazing PTA



Our amazing PTA work tirelessly to both put on incredible events for our children and to raise money for the school. Without them, we wouldn't have the immersive room, the new lockers for Key Stage 2 or the ice cream van to celebrate the end of last year.

The PTA are always looking for help no matter how big or small. If you would like to offer your support let the PTA know as anything you can offer is greatly appreciated!

September - Movie Night
October - Sweetie comes
November - Disco
November - Xmas Fair
February - Movie night
March - Wonka bars in line with World Book Day
May - Summer Disco
June - Summer fair