



Welcome to Year 5

Year 5

Class teachers

5AG

Mrs Axcell and Mr Gill

5B

Miss Brooks

Specialist Teachers

PE

Mrs Prior

French

Mrs Sunley

Music

Miss Marsden

Routines

- ▶ Lunch time is from 12:35 to 1:25.
- ▶ Please ensure you inform the class teacher/ office if your child is being collected by someone else. We are unable to release your child to another adult without this communication.
- ▶ The children need a water bottle, lunch (unless having school dinner), reading book and spelling book every day.
- ▶ Prescribed medicines to be taken to the office.

- ▶ For HT1, PE will be on Mondays and Fridays. Children should wear their PE kit to school on these days.



**Excellence:
everyone, everywhere, every day**

Our school values: RESPECT

Our core values of RESPECT underpin everything we do.



What does this look like in Year 5?

Celebrating our values

- Each Monday, we celebrate children who have shown the RESPECT values from each class.
- Each week we have a different RESPECT focus
- If your child has won an award, you will be invited in (in person or via teams) to celebrate with them during this assembly

RESILIENCE
R

EMPATHY
E

SELF-AWARENESS
S

POSITIVITY
P

EXCELLENCE
E

COMMUNICATION
C

TEAMWORK
T

Ashdene

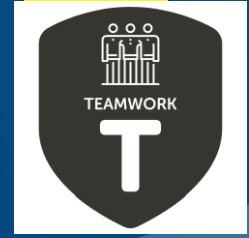
This certificate is awarded to

In recognition of

Signed

Date

Attendance



Children to enter through playground doors between 8:45 and 8:55am.

If children are late, they should enter through the school office, with an adult to sign them in. If our child arrives after 9am they will receive a late mark. If your child arrives after 9:20, this will be recorded as an unauthorised absence.

Children will be dismissed at 3:30pm from the classroom doors.

- Regular and punctual attendance in school is essential
- When a child misses school, this disrupts their learning
- If children are missing school due to unauthorised absences, the learning lost cannot be caught up

Attendance

All children should be aiming to achieve a minimum of 97% attendance, apart from those with chronic health issues.

Excellent attendance at school is important to allow children to fulfil their potential. Days off school soon add up and frequent late arrival impacts important learning at the start of the day. It can be hard for children to catch up on vital information missed, which can significantly impede their academic progress and overall well-being.

Every Minute Counts

Lateness = Lost Learning (Figures below are calculated over a school year)	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE 180 DAYS OF EDUCATION	19 DAYS ABSENCE 171 DAYS OF EDUCATION	29 DAYS ABSENCE (A TERM MISSED) 161 DAYS OF EDUCATION	38 DAYS ABSENCE 152 DAYS OF EDUCATION	47 DAYS ABSENCE 143 DAYS OF EDUCATION
100%	95%	90%	85%	80%	75%
Good		Worrying		Serious Concern	
Best chance of success. Gets your child off to a flying start		Less chance of success Makes it harder to make progress		Not fair on your child	

Attendance percentage

2023-2024	92.7%
This time last year	92.3%

Absences

- 10 authorised absences
- 14 unauthorised absences
- 12 days missed
- 3 sessions late before register closed
- 5 periods of absence due to illness
- 9 broken weeks

Absence patterns

- Absence before or after school holiday

WRITING	Above 90% Att	Below 90% Att
% GDS	41%	14%
% EXS+	95%	71%

GPS	Above 90% Att	Below 90% Att
% HS	79%	50%
% AS	98%	66%
Av. Scaled Score	114	106

READING	Above 90% Att	Below 90% Att
% HS	63%	33%
% AS+	95%	83%
Av. Scaled Score	111	109

MATHS	Above 90% Att	Below 90% Att
% HS	54%	33%
% AS	100%	66%
Av. Scaled Score	111	107



Working together to improve school attendance

Statutory guidance for maintained
schools, academies, independent
schools and local authorities

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.

Uniform



- Our school uniform is now supplied by Express Uniform. The school uniform policy can be found on the school website along with a link to our online shop. This academic year, pupils can wear the royal blue or new navy blue jumpers/cardigans
- High expectations of presentation for all pupils
- Children should come to school in their PE kit on allocated PE days (and swimming HT1). This must be our new PE kit (navy)
- Please see the uniform policy for details on what is the Ashdene PE kit: **wearing own sports clothes is not acceptable.**

- If your child cannot meet uniform expectations (i.e. they have grown out of their school shoes) please inform your class teacher by email, including when this will be resolved
- If children are wearing incorrect uniform or P.E kit, parents will be contacted. Children can be sent home.
- If families are struggling with the purchase of uniform, please contact school.

Expectations, rewards and behaviour

- ▶ Expectations of pupils are the same in all classes – this is known to the children and there are reminders around classrooms
- ▶ Celebration assembly for exceptional work and/or attitudes



Expectations, rewards and behaviour

Walking in the corridors



**Silence unless
talking to an adult.**



Walk on the left.



Walk in single file.



Ready for learning



Arrive on time.



Wear the correct uniform.



Have the correct equipment.



Silence in the corridors.



Put your things away quickly.



Greet your teacher at the door.



Greet your classmates.






























Start your task.



Expectations, rewards and behaviour

- ▶ Merits awarded for demonstrations of the RESPECT values
- ▶ Merit shop at the end of each half term
- ▶ Consequences – known by the children
- ▶ Focus on reflection, restoration and resolution

 3267 Whole Class	 151 Alia	 46 Amber	 167 Amy	 145 Austin	 168 Ava G	 134 Ava H	 40 Beau	 152 Connie
 101 Elliott	 48 Emily	 139 Felix	 117 George	 95 Georgia	 80 Herbie	 150 Isabella	 126 Isla	 124 James
 143 Jasmine	 47 Jeremy	 125 Katie	 34 Leo A	 130 Leo G	 32 Lilia	 146 Max	 169 Maxim	 41 Oliver

Excellence at Ashdene



If you show the RESPECT characteristics, you will earn merits that you can spend at the merit shop each term.

W

If you are not ready, respectful or responsible, an adult will give you a warning.

C1

If you continue to not be ready, respectful and responsible, you will have a C1 consequence.

C1 = Missing 10 minutes of playtime.

C2

If you do not correct your behaviour or refuse to follow instructions, you will have a C2.

C2 = Missing 10 minutes of playtime and spending 10 minutes in another classroom.

C3

If you playfight, cause damage to property, cause unintentional harm due to poor choices, show disrespect to others or use threatening words or behaviour, you will have a C3.

C3 = Missing 30 minutes of lunchtime. Your parents will be contacted.

C4


If you cause intentional harm, deliberately damage property, swear, use racist or homophobic language, bully another person or force someone to do something they don't want to do, you will have a C4.

C4 = Missing lunchtime and working outside the headteacher office for the afternoon. Your parents will be contacted.







ZONES of regulation

- ▶ Zones of Regulation is an internationally renowned curriculum aimed to develop the children's self-regulation and emotional control
- ▶ From time to time, all of us (including adults!) find it hard to manage strong feelings such as worry, anger, restlessness and this stops us from getting on with our day effectively.
- ▶ Using the 4 zones, we will teach and support the children to develop self-regulation strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn




Zones of Regulation

<h3>1. Blue Zone</h3>  <p>RUNNING SLOW</p> <p>bored sad grumpy sick tired</p>	<h3>2. Green Zone</h3>  <p>GOOD TO GO</p> <p>happy feeling ok calm ready to learn focused</p>
<h3>3. Yellow Zone</h3>  <p>CAUTION</p> <p>frustrated worried silly/wriggly unfocused loss of control</p>	<h3>3. Red Zone</h3>  <p>STOP</p> <p>mad/angry yelling refusing to work aggressive out of control</p>




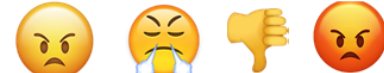
ZONES of regulation

Zones of regulation aims to:

- ▶ Increase their emotional vocabulary so they can explain how they are feeling
- ▶ Recognise when other people are in different zones, thus further developing empathy
- ▶ Understand their emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which zone they are in
- ▶ Further develop problem-solving skills and resilience
- ▶ Identify a range of strategies that will support them to access both learning and wider school opportunities



Zones of Regulation

<h3>1. Blue Zone</h3>  <p>RUNNING SLOW</p> <p>sad sick</p> <p>bored grumpy</p> <p> tired</p>	<h3>2. Green Zone</h3>  <p>GOOD TO GO</p> <p>happy calm</p> <p> feeling ok focused</p> <p> ready to learn</p>
<h3>3. Yellow Zone</h3>  <p>CAUTION</p> <p>frustrated worried</p> <p>silly/wiggly unfocused</p> <p> loss of control</p>	<h3>3. Red Zone</h3>  <p>STOP</p> <p>mad/angry aggressive</p> <p>yelling refusing to work</p> <p> out of control</p>

Curriculum



Year 5 Curriculum HT1

R

E









S

P

E


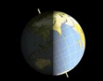
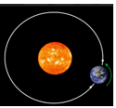

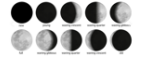
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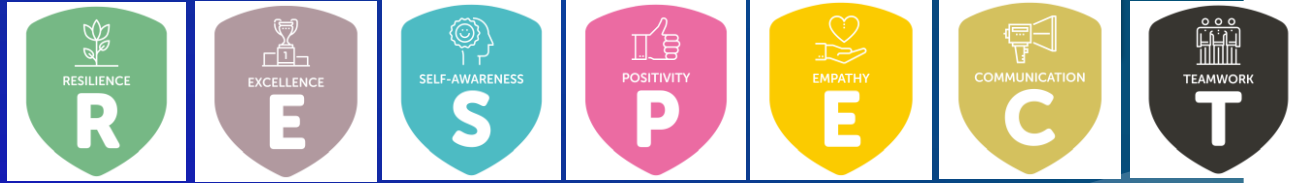
PSHE <small>Being me in my world</small>	Commando Joe <small>Tim Peake Mission focus: team work, self-awareness and communication</small>	Personal Development Wider Curriculum Clubs Available <small>Yoga, choir, netball, archery, drama, cookery, sewing, computing, clay creators, WFA, dodgeball, chess, French, keyboard</small>	Trips and Visits <small>Jadrell Bank BikeAbility</small>	No Outsiders <small>To recognise when someone needs help and show empathy</small>				
English Inspirational Text  <small>Genres for writing: Narrative Letters Diary Persuasive Speech Non-chronological report</small> <small>Within writing, Year 5 will be focusing on: Manipulate sentence structures, replicating the author Writing in a tense suited to the genre Write multiple paragraphs, each around its own theme Using expanded noun phrases for description Creating an atmosphere to suit the scene within a paragraph Using relative clauses to insert extra information Correct use of all taught punctuation across genres through editing Understanding where authorial choice is needed for commas and where/when writing is ambiguous Using meaningful dialogue to convey character or advance action within a scene</small> Poetry <small>The poem Year 5 are studying and learning to recite this half term is "Hope is The Thing With Feathers" by Emily Dickenson</small>	Maths Week 1 - 4 <small>To know and use number (Place Value): Reading, comparing and ordering numbers up to 1,000,000 Solving number problems involving place value up to 1,000,000 Use Roman Numerals up to 1,000 Negative numbers Count in steps of powers of 10</small> Week 5 - 6 <small>To add and subtract whole numbers with more than 4 digits Problem solving both written and mentally Using rounding to check the accuracy of answers</small> Week 7 <small>Graphs and Tables To complete, read and interpret graphs and tables. Problem solve using sum, difference and comparisons using information on a line graph.</small> Mental Maths <table style="font-size: 8px; border-collapse: collapse;"> <tr> <td>MAG: Number Bonds</td> <td>MAB: Round & Adjust</td> </tr> <tr> <td>10+10 = 20 20+10 = 30 30+10 = 40 40+10 = 50 50+10 = 60 60+10 = 70 70+10 = 80 80+10 = 90 90+10 = 100</td> <td>4648 + 3906 = 8554 8641 + 3996 = 12637 4648 + 3906 = 8554 8641 + 3996 = 12637</td> </tr> </table>	MAG: Number Bonds	MAB: Round & Adjust	10+10 = 20 20+10 = 30 30+10 = 40 40+10 = 50 50+10 = 60 60+10 = 70 70+10 = 80 80+10 = 90 90+10 = 100	4648 + 3906 = 8554 8641 + 3996 = 12637 4648 + 3906 = 8554 8641 + 3996 = 12637	Science <small>The Year 5 science topic this half term is Space. Children will learn about the Earth, sun, moon and planets in our solar system.</small> 	Music <small>Miss Marsden will be teaching music to Y5 this half term. They will be learning to play the Jax!</small> 	French <small>Mrs Sunley will be teaching the Year 5 French lessons this half term. The children will be learning how to describe themselves and their feelings.</small> 
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	History <small>Year 5 will be learning about Britain's settlements by Anglo-Saxons and Scots. The children will be studying where and why the Saxons and Scots chose to settle in Britain as well as their daily lives.</small> 	PE <small>Mrs Prior will be teaching the children Netball. Year 5 will be taught Outdoor Adventurous Activities (OAA) by the class teacher.</small> 	RE <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin: 0 auto;"> <small>How does the Bible help Christians to live a good life?</small> </div>					
	Computing <small>Year 5 will be learning about computer systems and networks in their computing lessons. They will be using the laptops to find information using a range of search engines.</small> 	D&T <small>Year 5 will be designing, making and evaluating a Nordic inspired cross-stitch greetings card to send to a member of their family. This links with their History topic.</small>						

Shared with parents each half term to give you an overview of your child's learning

Knowledge Jigsaw Year 5 Science HT1

What we already know <small>The sun is a light source and it is dangerous to look directly at it. We need light in order to see things and dark is the absence of light. Shadows are formed when the light from a light source is blocked by an opaque object. The size of shadows depends on the distance from the light source to the object. Light can be reflected from surfaces such as the moon, a mirror and water.</small>	Earth <small>Earth is a spherical body. It takes 24 hours for Earth to complete one full rotation on its axis. Research is an investigation or study to find out facts in order to reach a conclusion. Information texts use scientific language appropriate to the subject. Scientific evidence has been used to prove that the Earth and sun are spherical bodies.</small> 	Day and night <small>It is daytime on the side of the Earth that is facing the sun and night time on the side of the Earth that is facing away from the sun. As the Earth rotates on its axis, shadows that are formed change in size and direction. Making systematic and careful observations helps us to identify changes over time. Regular observations/ measurements need to be made at set intervals. A ruler is a tool used to measure length and centimeters (cm) and millimeters (mm) are units of measure. 1cm = 10mm A line graph is a graph that shows changes over time.</small> 
The Sun and Seasons <small>The sun is a spherical body. The Sun is a star at the centre of our solar system. The Earth takes 365 1/4 days to orbit the sun. An orbit is the path taken by a body circling around another body. Earth takes a year to orbit the Sun and it is the tilt which creates the seasons.</small>  <ul style="list-style-type: none"> - Earth rotates on an axis. - During the winter, the North Pole is tilted away from the Sun's rays. - As Earth travels around the Sun, the tilt of Earth changes. - By June, the North Pole is tilted towards the Sun and the days become very long. 	The Planets <small>There are 8 planets in our solar system: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. The solar system consists of the sun and everything that orbits around it. Observations and measurements help to identify similarities and differences in order to make connections. Results from identifying and classifying can be collected and presented in a database. To answer a scientific question, you should include evidence from your research.</small> 	The Moon <small>The Moon is a spherical body. The Moon orbits the Earth. It orbits in an anti-clockwise direction and takes 28 days to complete it. The Moon has different phases depending on where it is in its orbit. The phases of the moon are: New Moon, waxing crescent, half moon, waxing gibbous, full Moon, waning gibbous, half moon, and waning crescent. Scientific evidence has been used to prove that the Earth, sun and moon are spherical bodies.</small> 

Personal Development



Within the curriculum

Specific to Year 5

Year 5 Curriculum HT1

PSHE: Being me in my world

Commando Joe: Mission focus, team work, self-awareness and communication

Personal Development: Wider Curriculum Clubs Available (Yoga, chess, netball, archery, drama, cooking, sewing, computing, clay crafters, WFA, fudgeball, chess, French, keyboard)

Trips and Visits: Jodrell Bank, BikeAbility

No Outsiders: To explore what it means to be different and how we can help.

English
Inspirational Text
Genres for writing: Narrative, Letters, Diary, Persuasive Speech, Non-chronological report
Within writing, Year 5 will be focusing on: Manipulate sentence structures, replicating the author. Writing in a tense suited to the genre. Write multiple paragraphs, each around its own theme. Using expanded noun phrases for description. Creating an atmosphere to suit the scene within a paragraph. Using relative clauses to insert extra information. Correct use of all taught punctuation across genres through editing. Understanding where apostrophs are needed for commas and when writing is ambiguous. Using meaningful dialogue to convey character or advance action within a scene.
Poetry: The poem Year 5 are studying and learning to recite this half term is "Wipe is The Thing With Feathers" by Emily Dickinson

Maths
Week 1 - 4: To know and use number (Place Value): Reading, comparing and ordering numbers up to 1,000,000. Solving number problems involving place value up to 1,000,000. Use Roman Numerals up to 1,000. Negative numbers. Count in steps of powers of 10.
Week 5 - 6: To add and subtract whole numbers with more than 4 digits. Problem solving both written and mentally. Using rounding to check the accuracy of answers.
Week 7: Graphs and Tables. Problems solve using sum, difference and comparison using information on a line graph.
Mental Maths: 3000 + 4000 = 7000, 4000 + 3000 = 7000, 1000 + 2000 = 3000, 2000 + 1000 = 3000, 1000 + 1000 = 2000, 1000 + 1000 = 2000

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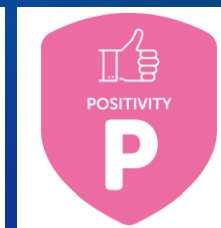
French
Mrs Sanley will be teaching the Year 5 French lessons this half term. The children will be learning how to describe themselves and their feelings.

Ashdene

- Weekly 'Vote for schools' and 'Picture News' assemblies
- Pupil voice voting
- RESPECT sessions
- Music performance for families
- Weekly PSHE lessons
- Half-termly No Outsiders lessons

- Able to apply to be part of a pupil leadership team
- Fun Food Chef visit – healthy and sustainable eating (HT5)
- Jodrell Bank (HT1)
- 'Come and play with the Halle' (HT6)
- Fire safety workshops
- Road safety workshops
- E-Safety workshops
- First Aid Training
- Sporting events

Homework



Online homework tasks are set each Friday

Maths	English
MyMaths.com (weekly) TT Rockstars	SPaG.com (fortnightly) Practise spellings Read for at least 20 minutes each day

- Online homework (Maths and SPaG) will be checked by teachers weekly
- Teachers will regularly check in with reading progress and set targets for completion of reading books
- Spelling test each Friday
- We expect parents to support us and ensure homework is completed. If maths and SPaG homework is not completed, children will stay in during their break time to complete it. If children are not completing all their homework tasks, including spelling and reading, parents will be contacted.

Spelling



- ▶ We have updated our spelling curriculum this year and will be teaching spelling using resources from 'Spelling Shed'.
- ▶ Children can access the site to play games which will help them practise their taught spellings
- ▶ Login info will be sent home at the beginning of next week alongside some 'how to' guides
- ▶ Please bear with us as it is new! Any questions once we are started, feel free to contact us and we will do our best to resolve them

How to help at home



How to help at home documents are available on class page of school website.

Repeated practice of fundamentals (i.e. x tables) helps secure depth of understanding.

Year 5 Expectations

- Children should know their time tables up to x12 and be able to recall them at speed
- Read for 30 minutes each day (at least 20 at home)
- Spellings are practised regularly
- Homework is completed, with care and focus, on-time
- Children become more independent in taking responsibility for homework and personal organisation

everyone, everywhere, every

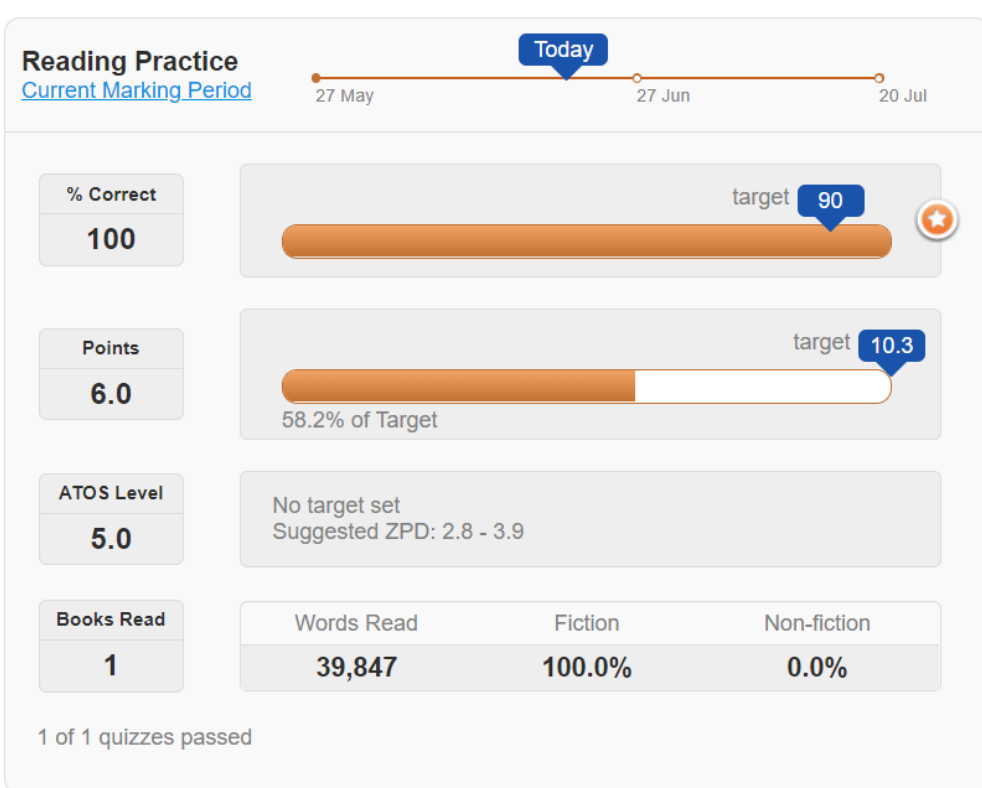
Year 5: How to help at home

Times Tables			
It is imperative in Y5 that children are secure in all their times tables and the related division facts from 1 to 12. This will help support their wider maths knowledge – in particular fractions, decimals and percentages.			
<p>Tips</p> <p>Use the facts you know to work out the ones you don't. If you know the x2 table, you can double these facts so that you know the x4 table. If you know the x4 table, you can double this to know the x8 table and so on. e.g. If you know 3 x 4 is 12, you know that 6 x 4 is 24.</p>		<p>Tips</p> <p>Start with the easiest facts and use these to help work out the hardest. e.g. If you know x5 and x1 you can work out x6. If you know x10 and x1 you can work out x9.</p>	
<p>TT Rockstars https://play.ttrockstars.com Regular practice on TT Rockstars will ensure times table knowledge is retained.</p>		<p>Fortune tellers https://www.easypeasyandfun.com/how-to-make-a-fortune-teller/ Follow the instructions on the link above to make a fortune teller. On the different flaps write times table questions with the answers inside. This can be extended to related division facts.</p>	
<p>Towers Write times table facts on the outside of some paper cups and the answers on the inside. Give children one minute to answer as many questions on the cups as they can. Each one they get right, they can use to build a tower. Challenge them to get a taller tower each time.</p>	<p>Rock paper scissors The game rock paper scissors with a twist! After saying 'Rock, paper, scissors' each player shows between 2 and 10 fingers to their partner. You both then multiply the numbers to find the product. The first person to shout out the correct answer wins.</p>	<p>Cards Playing with a friend, turn a card over each and race to shout out the product of the two numbers (ace =1, jack = 11, queen =12). The first to shout out the correct answer keeps the cards. At the end of the deck, count the cards to see who has won the most.</p>	<p>Counting Try counting up and down the different times tables. Choose different starting points and time you do it. Apply your knowledge of a times table to count in related times tables e.g. use 3 x table knowledge to count in 0.3's or in 30's.</p>
<p>Marble drop Choose a times table you want to practice. Children then close their eyes and listen as you drop between 2 and 12 marbles into a jar. When you have dropped the last marble, they have to call out the times table fact.</p>			

Reading

- ▶ We want all children to be **fluent readers and develop a love for reading**.
- ▶ Fluency is reading with pace, expression, intonation and reading for meaning.
- ▶ Children have the opportunity to read **every day** in school.
- ▶ They should all have a reading book which they bring in each day and take home each evening.
- ▶ All children are expected to read for at least **20 minutes at home**, every day – shared and/or independently.
- ▶ All children in KS2 are able to borrow independent reading books from our extensive library. Please ensure books are returned promptly upon completion to keep the library well-stocked.

Reading



- ▶ Children are set a personal points target
- ▶ Calculated by an algorithm which calculates points based on reading ability, length of the half term and reading for 30mins each day
- ▶ **Every child should reach their personal target each half term**



Parent engagement

What	Why	When
Curriculum overviews and knowledge jigsaws shared half termly	You know what your children are learning	Half termly
Weekly school newsletter	Information about events, important information, personal development of our pupils and photos of what each year group have been up to	Weekly
Interim reports and books shared	Sent home prior to parents' evenings so you are informed about your child's academic progress An opportunity to talk through learning with your child and celebrate the pride they have in their work	Termly
Parents' evenings	An opportunity to discuss progress and personal development	16 th & 17 th October 2024 19 th & 20 th March 2025
Parent lunches	An opportunity to join your child's year group for lunch and engage in discussion	24 th October 2024
Parent Open Sessions	An opportunity to walk around school and see learning in action. Each session will have a different subject focus.	TBC
Invitations to celebration assemblies	An opportunity to celebrate with your child when they receive an award	Individual invites will be sent to families of weekly winners

Year 5 Key Dates

Whole-school dates		Year group specific dates	
Swimming lessons	HT1 9th Sept – 20 th Oct	Planned Trips and Visits	Jodrell Bank – 15 th October
Parents' evenings	16 th & 17 th October 2024 19 th & 20 th March 2024	Music performances	
Individual photos	Monday 11 th November	Parent lunch	24 th October 2024
KS2 Panto – Stockport Plaza	Thursday 12 th December	BikeAbility	3 rd , 4 th , 8 th October (You will be told which days your child needs their bike)
Christmas performance	Tuesday 17 th December 2024	Online safety workshop	10 th September
Sports Day	Thursday 22 nd May 2025		

Communication

You can communicate with your child's class teacher through the class email accounts. These are not checked whilst teaching. Please allow 48 hours for a response.

For any urgent messages, please call or email the office.

5b@ashdeneschool.net

5ag@ashdeneschool.net

Our Amazing PTA



Our amazing PTA work tirelessly to both put on incredible events for our children and to raise money for the school. Without them, we wouldn't have the immersive room, the new lockers for Key Stage 2 or the ice cream van to celebrate the end of last year.

The PTA are always looking for help no matter how big or small. If you would like to offer your support let the PTA know as anything you can offer is greatly appreciated!

September - Movie Night
October - Sweetie comes
November - Disco
November - Xmas Fair
February - Movie night
March - Wonka bars in line with World Book Day
May - Summer Disco
June - Summer fair