









Ashdene Primary School – RESPECT Curriculum

Purpose of Study	<p>As a school we have a critical role to play in helping to shape rounded, determined young people who can face the challenges of the modern world with confidence. Providing opportunities and encouraging pupils to develop a wider set of skills and qualities such as resilience, leadership, communication, empathy and perseverance which, far from being a distraction from achievement, are vital for each pupil's successful learning. This personal development journey acts as a foundation for both individual achievement and interpersonal relationships. We aim to provide a character learning journey that can be personalised to the needs of our children, whatever their background or circumstance - encouraging our children to think critically and develop a mindset that thrives on looking at themselves and others from different perspectives.</p> <p>Our RESPECT Curriculum will contribute to cultural, physical, spiritual, moral and social wellbeing and play a part in extending each child's understanding of British values.</p> <p>The ultimate aim of character learning is the development of good sense and capacity to 'think and choose intelligently' between alternatives and it is with this aim in mind that the curriculum is based. Encouraging children to think differently and more deeply about their actions are significant elements of our RESPECT Curriculum.</p>						
Aims	<p>The overarching aim is to provide pupils with:</p> <ul style="list-style-type: none"> • knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community • opportunities to turn that knowledge into personal development and understanding • understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning • opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities the skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives 						
Respect Values							
Value Traits	Determined; self-controlled; persistent; courageous; diligent; perseveres	Creative; curious; inquires; has pride; is a critical thinker	Self-confident; self-disciplined; honest; humorous; humility; adaptability	Shows gratitude; self-motivated; has a positive attitude; inspires; has willpower	Just (fair); compassionate (forgiveness); kind; courteous; unselfish	Listens; influences; gives feedback; is reflective; is evaluative; has presence	Cooperates; is responsible; cares; decision makes; is helpful; shows unity; is patient
Personal Development Links	 RESPECT	 SMSC	 Rights Respecting	 British Values	 Jigsaw	 Trips and Visits	

Topic Mission Overview by Year Group 2022-2023

	HT1	HT2	HT3	HT4	HT5	HT6
Reception	Empathy Self-awareness	Communication	Resilience	Teamwork	Positivity	Excellence
Year 1	Simba and Me Mission 1 Simba and Me Mission 2	Simba and Me Mission 5 Simba and Me Mission 6	Steve Backshaw Mission 3 Steve Backshaw Mission 4	Steve Backshaw Mission 5 Steve Backshaw Mission 6	Trad. Tales (3 Pigs) Mission 2 Trad. Tales (3 Pigs) Mission 3	Trad. Tales (Goldilocks) Mission 2 Trad. Tales (Jack and the Beanstalk) Mission 3
Year 2	Samuel Pepys Mission 1 Samuel Pepys Mission 2	Samuel Pepys Mission 5 Samuel Pepys Mission 6	Pocahontas Mission 1 Pocahontas Mission 2	Pocahontas Mission 6 Pocahontas Mission 8	The Queen Mission 1 The Queen Mission 2	The Queen Mission 5 The Queen Mission 6
Year 3	Ed Stafford Mission 3 Ed Stafford Mission 5	Ed Stafford Mission 6 Ed Stafford Mission 8	Ernest Shackleton – Mission 2 Ernest Shackleton – Mission 4	Ernest Shackleton – Mission 6 Ernest Shackleton – Mission 7	Nellie Bly – Mission 1 Nellie Bly – Mission 2	Nellie Bly – Mission 5 Nellie Bly – Mission 7
Year 4	Leif Erikson Mission 2 Leif Erikson Mission 3	Leif Erikson Mission 5 Leif Erikson Mission 8	Levison Wood Mission 3 Levison Wood Mission 7	Levison Wood Mission 1 Levison Wood Mission 2	Kira Salak Mission 4 Kira Salak Mission 1	Kira Salak Mission 5 Kira Salak Mission 6
Year 5	Tim Peake Mission 2	Tim Peake Mission 6	Spartacus Mission 2	Spartacus Mission 5	Sir Ranulph Fiennes Mission 1	Sir Ranulph Fiennes Mission 6

	Tim Peake Mission 4	Tim Peake Mission 8	Spartacus Mission 3	Spartacus Mission 7	Sir Ranulph Fiennes Mission 3	Sir Ranulph Fiennes Mission 8
Year 6	Ibn Battuta 'Eastern Odyssey' Mission 2 Ibn Battuta 'Eastern Odyssey' Mission 3	Ibn Battuta 'Eastern Odyssey' Mission 6 Ibn Battuta 'Eastern Odyssey' Mission 7	Amelia Earheart Mission 3 Amelia Earheart Mission 4	Amelia Earheart Mission 6 Amelia Earheart Mission 7	Nancy Wake Mission 2 Nancy Wake Mission 3	Nancy Wake Mission 4 Nancy Wake Mission 5

The RESPECT Learning Sequence



Review

To review the RESPECT values and how they have been going since the last session. Retrieve the substantive knowledge and share good examples from across the class.

Mission

Complete the mission. Throughout the session, make links to:

- Substantive knowledge
- Focus RESPECT values

Reflect

To reflect on how well the groups/individual children did. Children to complete reflection sheets.

Ensure substantive knowledge and RESPECT values are continually discussed out of the Commando Joe sessions.

