

Ashdene Primary School

Excellence: everyone, everywhere, every day

		Ashdene Pri	mary School – F	PSHE Curricului	m					
Purpose of Study	social skills and spiritual der theme (puzzle) at the same This programme ensures As and within the community. A curriculum, contributing fully responsible for their own pe tackling many of the spiritual PSHE teaches children to u are an essential part of life. responsible and balanced life economic wellbeing. PSHE make informed choices and PSHE supports pupils to de	velopment in a comprehensive time, which will signify their a shdene provide pupils with the spart of the whole school and rsonal development. This enail, moral, social and cultural is nderstand and respect our contributes to personal development. The programme equips pupilities. It encourages them to be contributes to personal developments and what influences to	e scheme of learning. As the application of development earlie knowledge, understanding, proach, pupils are encouraged communities. In doing so the ables pupils to reflect on their issues that are part of growing ommon humanity; diversity and is with the knowledge, unders a enterprising and supports the opment by helping pupils to be their decisions.	attitudes, values and skills the ed to take part in a wide range ey learn to recognise their own experiences and understand	hool approach, each year grey need in order to reach the of activities and experience new orth, work well with other how they are developing per go on to form the effective, required to live healthy, safe ions, positive learning, careed and self-esteem, and to ic	oup will work on the same bir potential as individuals as across and beyond the s and become increasingly rsonally and socially, fulfilling relationships that productive, capable, or choices and in achieving dentify and manage risk,				
Aims	The overarching aim for PSHE education is to provide pupils with:									
	 knowledge, understand 	ling, attitudes, values and skil	lls they need in order to reach	their potential as individuals	and within the community					
	opportunities to turn that knowledge into personal development and understanding									
	• understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning									
		e, clarify and if necessary char re healthy, safe, fulfilling, resp		values, attitudes, beliefs, right	s and responsibilities the sk	ills, language and strategies				
Personal Development Links	Q		T C C C C C C C C C C C C C C C C C C C			ĖÁŌĪĀĒ				
	RESPECT	SMSC	Rights Respecting	British Values	Jigsaw	Trips and Visits				

Topic Overview by Year Group



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	HT1	HT2	НТ3	HT4	HT5	HT6
Reception	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 1	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 2	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 3	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 4	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 5	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 6	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me