









## Ashdene Primary School – French Curriculum

|                                   |   |   |   |   |   |   |
|-----------------------------------|---|---|---|---|---|---|
| <b>Purpose of Study</b>           | <ul style="list-style-type: none"> <li>To provide an opening to other cultures.</li> <li>To foster pupil's curiosity and deepen their understanding of the world.</li> <li>Enable pupils to express their ideas and thoughts in another language</li> <li>To understand and respond to speakers both in speech and writing</li> <li>Provide opportunities for children to communicate for practical purposes, learn new ways of thinking</li> <li>To read great literature in the original language</li> <li>To provide the foundation for learning further languages- equipping pupils to study and work in other countries,</li> </ul>                  |   |   |   |   |   |
| <b>Aims</b>                       | <ul style="list-style-type: none"> <li>To understand and respond to spoken and written language from a variety of authentic sources</li> <li>To speak with increase=ing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>To write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</li> <li>To discover and develop an appreciation of a range of writing in the language studied.</li> </ul> |   |   |   |   |   |
| <b>Personal Development Links</b> |    |  |  |  |  |  |
|                                   | Respect   | SMSC  | Rights Respecting   | British Values  | Jigsaw  | Trips and visits  |

## Topic Overview by Year Group 2023-2024

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|                  | HT1   | HT2  | HT3   | HT4   | HT5  | HT6  |
|------------------|---|--|---|---|--|--|
| <b>Reception</b> |   |  |   |   |  |  |
| <b>Year 1</b>    |   |  |   |   |  |  |
| <b>Year 2</b>    |   |  |   |   |  |  |
| <b>Year 3</b>    | Greetings<br>Location of France<br>Numbers 1-10<br>Colours<br>Asking answering name<br>Asking how are you   | Colours<br>Classroom commands<br>Days of the week<br>Months of the year<br>Christmas in France                                 | Animals<br>Asking questions – what is it?<br>Explain favourite animal<br>Plural animals<br>Write sentences using prepositions             | French traditions and carnival celebrations<br>Numbers to 15<br>Ask/ answer about age<br>Dates in French<br>Easter            | Fruit and vegetables<br>Plural nouns<br>Ordering fruit and vegetables politely                 | Foods for a picnic<br>Where I live                   |
| <b>Year 4</b>    | Revision of numbers to 10<br>Numbers to 20<br>Days of the week<br>Month of the year<br>Rooms in the school<br>Classroom objects<br>I have/ have not     | Revision of colours and new colours<br>Classroom commands<br>Places in town<br>Christmas shopping                              | Epiphany in France<br>Family members<br>Parts of the face<br>Write simple sentences<br>Write descriptive sentences                        | Face and body parts<br>Yoga in French<br>Plurals for face and body parts<br>Simple descriptions                               | Feeling unwell<br>Jungle animals<br>Adjectives to describe animals                             | Weather<br>Ice creams<br>Likes/dislikes              |
| <b>Year 5</b>    | Explain in detail how I'm feeling<br>Give important details about myself and others<br>Likes/dislikes of school subjects<br>Opinions on school subjects | Investigate a French city and write a description<br>Buy tickets<br>Directions<br>Buying items<br>Using adjectives to describe | Recall names of fruit and veg<br>Favourite fruit and veg<br>Prices of fruit and veg<br>Shopping conversations<br>Recipes and instructions | Clothing<br>Use the verb porter to identify what im wearing<br>Describing clothing<br>Use more adjectives to describe clothes | ID cards<br>Planets<br>Describing planets  | Items we take to the beach<br>Talk about the seaside |
| <b>Year 6</b>    | Numbers up to 60<br>O'clock time phrases<br>Daily routine   | Rooms in the house<br>Objects around the house<br>Write a story<br>Prepositions  | Sports<br>Likes and dislikes for sports<br>Extended sentences about sport<br>Write about a sport  | Funfair<br>Describing funfairs<br>Talk about favourite thing<br>Poisson d'avril   | Café culture<br>Likes dislikes for food<br>Ordering food politely<br>French & hotel breakfasts | Restaurants and ordering food<br>Cocktails           |