









## Ashdene Primary School - EYFS Knowledge and Understanding The World

<b>Purpose of Study</b>	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
<b>Aims</b>	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> </ul>			<ul style="list-style-type: none"> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>		
<b>Curriculum Design</b>	The Early Years Curriculum is based on the EYFS Statutory Framework and Development Matters 2021. Both these documents set expectations for children to achieve by the end of the Reception Year. Our curriculum explicitly sets out the new knowledge that children will learn each lesson which links to the educational programmes within the EYFS Statutory framework. This knowledge has been mapped out throughout the reception year but also supports further learning and development once the children move to the National Curriculum.					
<b>Personal Development Links</b>						
	RESPECT	SMSC	Rights Respecting	British Values	Jigsaw	Trips and Visits



## Topic Overview

	HT1	HT2	HT3	HT4	HT5	HT6
Reception	<p><b><u>Me and My World</u></b> During this term children will explore their world. They begin by looking at themselves, thinking about their own personal features and their bodies. They will then look at how they have changed over time.</p>	<p><b><u>Seasons and Celebrations</u></b> During this half term the children will explore the seasons and celebrations over these months.</p>	<p><b><u>Things with Wings</u></b> During this half term the children will discover different forms and types of transport. They will explore how they change over time and will use their EAD knowledge to create their own transport.</p>	<p><b><u>Things with Wings</u></b> During this half term the children will learn about different types of animals. They will sort animals into groups thinking about their differences and similarities. The children will then focus on birds and use their knowledge to create their own flying bird.</p>	<p><b><u>Discovering the UK</u></b> During this half term the children will learn about the UK. They will know the name of the town they live in and will be able to identify the closest city to them and the capital city of England. The children will look at different landscapes within the UK and will learn the features associated with them.</p>	<p><b><u>Explorers</u></b> During this half term the children will look at explorers. They will know what an explorer is and will be able to name a famous explorer. The children will look at the Arctic and be able to identify the key features associated with this habitat.</p>