









Ashdene Primary School - EYFS Expressive Arts and Design Curriculum

Purpose of Study	<p>The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>					
Aims	<ul style="list-style-type: none"> • Explore, use, and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources, and skills • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Watch and talk about dance and performance art, expressing their feelings and responses. • Develop storylines in their pretend play • Explore and engage in music making and dance, performing solo or in groups. 					
Curriculum design	<p>The Early Years Curriculum is based on the EYFS Statutory Framework and Development Matters 2021. Both these documents set expectations for children to achieve by the end of the Reception Year. Our curriculum explicitly sets out the new knowledge that children will learn each lesson which links to the educational programmes within the EYFS Statutory framework. This knowledge has been mapped out throughout the reception year but also supports further learning and development once the children move to the National Curriculum.</p>					
Personal Development Links	 RESPECT	 SMSC	 Rights Respecting	 British Values	 Jigsaw	 Trips and Visits



Topic Overview

	HT1	HT2	HT3	HT4	HT5	HT6
Being imaginative and expressive	Musical Rhymes Autumn	Environmental Sounds Christmas	Rhythm and Pulse	Pitch and Timbre	Horses and Ponies Fairy Tales	Animal Sounds
Creating with materials	Drawing Collage sculpture	Painting Color mixing Printing	Weaving	Sculpture	Painting Textiles	Painting Drawing