



Ashdene Primary School – French Progression Map Y3-Y6				
Purpose of study	Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.			
Aims	<p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> Understand and respond to spoken and written language from a variety of authentic sources Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking Questions, and continually improving the accuracy of their pronunciation and intonation Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt <p>Discover and develop an appreciation of a range of writing in the language studied.</p>			
	Y3	Y4	Y5	Y6
Links to prior learning	Language is started in Year 3	<ul style="list-style-type: none"> -Revision of numbers 1-10 -Development of classroom instructions -Development of word order to write in sentences and share opinions. 	<ul style="list-style-type: none"> -Revision of numbers through maths -Development of stories through story telling - Development of dictionary skills -Development of opinions to give negative opinions 	<ul style="list-style-type: none"> - Further revision of numbers 1-60 - Development of high frequency verbs -Further development of opinions to give comparisons
Topics Covered	<p>Greetings, French culture, classroom instructions, animals, numbers (1-10), gender, colours, word order, story-telling, days of the week, opinions.</p> <p>Year 3 should start from the beginning of Year 3 scheme of work.</p> <p>Link to Y3 lesson plans and resources: R:\French\Inspirational Context CDs\Y3</p>	<p>Animals, classroom instructions, personal descriptions, sentence structure, food, shopping, opinions, shopping, revision of numbers (1-15), learn (16-31) family, clothes, dictionary skills, features (adjective agreements, possessive adjectives).</p> <p>Year 4 should start from the start of Year 4 scheme but include numbers, opinions and days of the week.</p> <p>Link to Y4 lesson plans and resources: R:\French\Inspirational Context CDs\Y4</p>	<p>Classroom instructions, sports and opinions, negatives, weather, hobbies, stories, school subjects and French schools, transport, classroom, grammatical, dictionary skills, Maths (using knowledge of numbers 1-31 to complete calculations) learn numbers 32-60.</p> <p>Year 5 should start from lesson 7 of Year 5 scheme – they need to cover weather, hobbies and pets initially.</p> <p>Link to Y5 lesson plans and resources: R:\French\Inspirational Context CDs\Y5</p>	<p>Grammatical features (high frequency verbs, tenses), time, daily routine, houses, comparisons, towns, directions, buying food, numbers (1-100), French food and menus.</p> <p>Link to Y6 lesson plans and resources: R:\French\Inspirational Context CDs\Y6</p> <p>Year 6 have covered a substantial amount of French during lockdown so will continue with their learning.</p>



Ashdene Primary School

passionate about learning

Common
themes/
Cultural capital

Common Themes throughout Key Stage:
French culture – customs, art...
Celebrations – Christmas, Easter, Bastille Day etc.
Traditional Stories and French Literature
Communicate for practical purposes
Express ideas and thoughts in another language